



Directions:

It is important to document all communicative attempts. The sample can be completed in an hour or all day, depending on the amount of communication the student demonstrates. The sample should reflect the student's ability. If the student does not engage in spontaneous communication, then situations should be set up to tempt the student (see Appendix B).

SECTION 1 - Form:

1. In the first column of section 1, document what the student does or says that is communication or an attempt to communicate.
2. In the second column of section 1, code the communication as w= words, g=gestures, p=pictures, and s=sign language.
3. In the third column of section 1, count the number of words or symbols used in the communication and write the number.

SECTION 2 – Content:

1. If the communication contained a noun (person, place, or thing), put a plus sign in the column.
2. If the communication contained a verb (an action word), put a plus sign in the column.
3. If the communication contained an adjective (a descriptive word), put a plus sign in the column.
4. If the communication contained a pronoun (referent for a person or thing), put a plus sign in the column.
5. If the communication contained an article (determiner for a thing – the, a), put a plus sign in the column.
6. If the communication contained a preposition (relationship of time or space – in, on, at, by), put a plus sign in the column.
7. If the communication contained an interjection (short utterance that expresses emotion – wow, ugh), put a plus sign in the column.

SECTION 3 – Use

1. If the student initiated a request for something desired, put a plus in the column.
2. If the student was asked, “What do you want?” and the student responded for something desired, put a plus in the column.
3. If the student indicates that he does not like something or wants something to stop, put a plus in the column.
4. If the student engages in a social routine (thank you, hello) put a plus in the column. If the student initiates the social routine, put two pluses in the column.
5. If the student tells someone what to do (“come here”), put a plus in the column.
6. If the student makes a comment about something (non-obligatory statement), put a plus in the column.
7. If the student responds to a wh-question when the answer is unknown, put a plus in the column. If the student asks a wh-question, put two pluses in the column.